| Ch. No. | Ch. Name | $\begin{gathered} \text { Periodic Test I } \\ (20 \text { marks }) \end{gathered}$ | Periodic Test II ( 60 marks) | Periodic Test III (40 marks) | $\underset{\text { Final Exam }}{ }$ (80 marks) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject: English (Literature Reader : Beehive) |  |  |  |  |  |
| 1. | The Fun They Had | $\checkmark$ |  |  | $\checkmark$ |
| 2 | The Sound of Music |  | $\checkmark$ |  | $\checkmark$ |
| 3 | The Little Girl |  | $\checkmark$ |  | $\checkmark$ |
| 4 | A Truly Beautiful Mind |  | $\checkmark$ |  | $\checkmark$ |
| 5 | The Snake and the Mirror |  | $\checkmark$ |  | $\checkmark$ |
| 6 | My Childhood |  |  | $\checkmark$ | $\checkmark$ |
| 8 | Reach for the Top |  |  | $\checkmark$ | $\checkmark$ |
| 10 | Kathmandu |  |  |  | $\checkmark$ |
| 11 | If I were you |  |  |  | $\checkmark$ |
| Poetry |  |  |  |  |  |
| 1 | The Road Not Taken | $\checkmark$ |  |  | $\checkmark$ |
| 2 | Wind |  | $\checkmark$ |  | $\checkmark$ |
| 3 | Rain on the Roof |  | $\checkmark$ |  | $\checkmark$ |
| 4 | The Lake Isle of Innisfree |  | $\checkmark$ |  | $\checkmark$ |
| 5 | A Legend of the Northland |  |  | $\checkmark$ | $\checkmark$ |
| 6 | No Men Are Foreign |  |  | $\checkmark$ | $\checkmark$ |
| 8 | On Killing a Tree |  |  | $\checkmark$ | $\checkmark$ |
| 10 | A Slumber did My Spirit Seal |  |  | $\checkmark$ | $\checkmark$ |
| Supplementary Reader (Moments) |  |  |  |  |  |
| 1 | The Lost Child | $\checkmark$ |  |  | $\checkmark$ |
| 2 | The Adventures of Toto |  | $\checkmark$ |  | $\checkmark$ |
| 3 | Iswaran the Storyteller |  | $\checkmark$ |  | $\checkmark$ |
| 4 | In the Kingdom of Fools |  | $\checkmark$ |  | $\checkmark$ |
| 5 | The Happy Prince |  |  | $\checkmark$ | $\checkmark$ |
| 7 | The Last leaf |  |  | $\checkmark$ | $\checkmark$ |
| 8 | A House is Not a Home |  |  |  | $\checkmark$ |
| 10 | The Beggar |  |  |  | $\checkmark$ |
| Workbook (Words and Expressions I) |  |  |  |  |  |
|  | Unit 1 | $\checkmark$ |  |  | $\checkmark$ |
|  | Unit 2 |  | $\checkmark$ |  | $\checkmark$ |
|  | Unit 3 |  | $\checkmark$ |  | $\checkmark$ |
|  | Unit 4 |  | $\checkmark$ |  | $\checkmark$ |
|  | Unit 5 |  | $\checkmark$ |  | $\checkmark$ |
|  | Unit 6 |  |  | $\checkmark$ | $\checkmark$ |
|  | Unit 8 |  |  | $\checkmark$ | $\checkmark$ |
|  | Unit 10 |  |  |  | $\checkmark$ |
|  | Unit 11 |  |  |  | $\checkmark$ |
| Writing and Grammar |  |  |  |  |  |
|  | Diary Entry |  | $\checkmark$ |  | $\checkmark$ |
|  | Descriptive Paragraph (person, situation, event) |  |  | $\checkmark$ | $\checkmark$ |
|  | Story Writing |  |  | $\checkmark$ | $\checkmark$ |
|  | Determiners | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Tenses |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Modals |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Subject - verb concord |  |  | $\checkmark$ | $\checkmark$ |
|  | Reported speech |  |  | $\checkmark$ | $\checkmark$ |


| Internal Assessment | 20 Marks |
| :--- | :--- |
| Pen Paper Test | 05 Marks |
| Multiple Assessment | 05 Marks |
| Portfolio | 05 Marks |
| Subject Enrichment (ASL) | 05 Marks |

## English Examination Specification

## Section A (Reading Skills)

20 Marks
I. Reading Comprehension through Unseen Passage

1. Discursive passage
(10 Marks)
2. Case- based passage
(10 Marks)
Multiple choice questions/ Objective Type Questions / Very Short Answers Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

## Section B (Grammar and Creative Writing Skills)

20 Marks
II. Grammar

- Determiners
- Tenses
- Modals
- $\quad$ Subject - verb concord
- Reported speech
- Commands and requests
- Statements
- Questions

3. Accurate use of spelling, punctuation and grammar in context will be assessed through Gap Filling/ Editing / Transformation exercises.
III. Creative Writing Skills
4. Writing a Descriptive paragraph (word limit 100-120 words) on a person / event/ situation based on visual or verbal cue/s.
5. Writing a Diary Entry/ Story (on a given cue / title) in 100-120 words.
(5 marks)

## Section C (Literature)

IV. Reference to the Context
6. Extract from Drama / Prose.
7. Extract from poetry.

Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.
V. Short \& Long Answer Questions
8. Short Answer Type Questions to be answered in 40-50 words from the book BEEHIVE $\quad(4 \times 3=12$ marks)
9. Short Answer Type Questions to be answered in 40-50 words from MOMENTS
10. Long Answer Type Questions from BEEHIVE to be answered in about 100-120 words ( $3 \times 2=6$ marks)
(6 marks)
11. Long Answer Type Questions from MOMENTS to be answered in about 100-120 words
(6 marks)

## SUBJECT: FRENCH

| Ch. <br> No. | Ch. Name | Periodic Test I <br> $\mathbf{2 0}$ marks | Periodic Test II <br> $(\mathbf{6 0}$ marks) | Periodic Test III <br> $(\mathbf{4 0}$ marks) | Final Exam <br> (80 marks) |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | La famille | $\checkmark$ |  |  | $\checkmark$ |
| 2 | Au Lycée | $\checkmark$ |  |  | $\checkmark$ |
| 3 | Une journée de Pauline |  | $\checkmark$ |  | $\checkmark$ |
| 4 | Les saisons |  | $\checkmark$ |  | $\checkmark$ |
| 5 | Les Voyages |  |  |  | $\checkmark$ |
| 6 | Les Loisirs et les sports |  |  | $\checkmark$ | $\checkmark$ |
| 7 | L'argent de poche |  |  | $\checkmark$ | $\checkmark$ |
| 8 | Faire des achats |  |  |  | $\checkmark$ |

## Question Paper Design for French

## The Question Paper will be divided into four sections:

Time: 3 Hrs.
Section - A: Reading Comprehension

- 10 marks

Section - B: Writing

- 20 marks

Section - C: Grammar

- 30 marks

Section - D: Culture and Civilization - 20 marks

## Section wise weightage:

| Section | Details of Topics/Sections | Types of Questions | Marks |
| :---: | :---: | :---: | :---: |
| Section - A (Understanding) | 1 Unseen prose passage (150 words) picture/ Data Based | True and false Short answer questions Vocabulary Search: Noun and verb forms/opposites/synonyms /adjectives | 10 |
| Section - B (Creating) | 1 Long composition (informal letter - 80 words) <br> Any 2 short compositions (30-35 words): <br> Message/Describing a person/Recipe/Post card | Creative long answers <br> Creative short answers | $\begin{aligned} & 10(1 / 3) \\ & 10(5 \times 2) \end{aligned}$ |
| Section - C | Grammar | Adjectifs démonstratifs | 05 |
|  |  | Verbes (Présent, future proche, <br> simple, impératif <br> passé composé, <br> imparfait, <br> verbes <br> pronominaux | 05 |
|  |  | Trouvez la question | 05 |
|  |  | Négatifs | 05 |
|  |  | Pronoms (COD, COID, toniques, y , en) | 05 |
|  |  | Pronoms relatifs simple | 05 |
| Section - D (Remembering and analyzing) | Culture and Civilization <br> Lessons 1-12 | Short answers <br> MCQ : <br> True or False $5 \times 2$ <br>  $5 \times 1$ | $10(5 / 7)$ <br> 05 |


|  |  | Match the following <br> Fill in the blanks <br> (the students will be tested on any <br> two) | 05 <br> $(5 / 7)$ |
| :--- | :--- | :--- | :--- |
|  |  |  | Total $: 80$ <br> marks |

## FRENCH (CODE: 018)

CLASS - IX

Time: $\mathbf{3}$ hours
M. Marks: $\mathbf{8 0} \mathbf{+ 2 0}$

## A) Reading Section:

One unseen prose passage (factual/descriptive) (150 words)
(with a picture/diagrammatically represented data)
B) Writing Section:

20 marks
One long composition (Informal letter) 80 words
Two short compositions -: (recipe/ message/ postcard/ description of a person with visual input and clues) (30-35 words)
C) Grammar Section:

30 marks
Demonstrative adjectives, verbs (présent, futur proche, futur simple, pronominal verbs, passé composé, impératif, imparfait), question formation (excluding interrogative adjectives and pronouns), negatives, personal pronouns, simple relative pronouns.
D) Culture and Civilisation:

Question based on the textbook:
a) Short answer questions
$5 \times 2$
b) MCQ (True or false/match the following/ fill in the blanks) (Any 2)

1. L. 1 - La famille
2. L. 2 - Au lycée
3. L. 3 - Une journée de Pauline
4. L. 4 - Les saisons
5. L. 5-Les voyages
6. L. 6 - Les loisirs et les sports
7. L. 7 - L'argent de poche
8. L. 8 - Faire des achats
E) Internal Assessment :

## 20 marks

As per CBSE guidelines for all subjects:
i. Subject enrichment activity (ASL) 5
ii. Portfolio 5
iii. Periodic Tests 5
iv. Multiple Assessments 5

## SUBJECT: MATHS

| Ch. No. | Ch. Name | Periodic Test I <br> $\mathbf{2 0}$ marks | Periodic Test II <br> $(\mathbf{6 0}$ marks) | Periodic Test III <br> $(\mathbf{4 0}$ marks) | Final Exam <br> $(\mathbf{8 0}$ marks) |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Number Systems | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| 2 | Polynomials |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 3 | Coordinate Geometry | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| 4 | Linear Equation In Two Variables |  | $\checkmark$ |  | $\checkmark$ |
| 5 | Introduction To Euclid's Geometry |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 6 | Lines And Angles |  |  |  | $\checkmark$ |
| 7 | Triangles |  |  |  | $\checkmark$ |
| 8 | Quadrilaterals |  |  |  | $\checkmark$ |
| 9 | Circles |  |  |  | $\checkmark$ |
| 10 | Heron's Formula |  |  | $\checkmark$ | $\checkmark$ |
| 11 | Surface Areas and Volumes |  |  | $\checkmark$ | $\checkmark$ |
| 12 | Statistics |  |  |  | $\checkmark$ |

## COURSE STRUCTURE CLASS IX

| UNITS | UNIT NAME | MARKS |
| :--- | :--- | :--- |
| I | NUMBER SYSTEMS | 10 |
| II | ALGEBRA | 20 |
| III | COORDINATE GEOMETRY | 04 |
| IV | GEOMETRY | 27 |
| V | MENSURATION | 13 |
| VI | STATISTICS | 06 |
|  | TOTAL | 80 |


| Internal Assessment | 20 Marks |
| :--- | :--- |
| Pen Paper Test and Multiple Assessment (5+5) | 10 Marks |
| Portfolio | 05 Marks |
| Lab Practical | 05 Marks |

## SUBJECT: SCIENCE

| Ch. No. | Ch. Name | Periodic Test I 20 marks | Periodic Test II ( 60 marks) | Periodic Test III (40 marks) | Final Exam (80 marks) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject : Science (Physics) |  |  |  |  |  |
| 7 | Motion | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| 8 | Force and Laws of Motion |  | $\checkmark$ |  | $\checkmark$ |
| 9 | Gravitation |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 10 | Work and Energy |  |  |  | $\checkmark$ |
| 11 | Sound |  |  |  | $\checkmark$ |
| Subject : Science (Chemistry) |  |  |  |  |  |
| 1 | Matter in Our Surroundings | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| 2 | Is Matter Around Us Pure |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 3 | Atoms and Molecules |  |  |  | $\checkmark$ |
| 4 | Structure of the Atom |  |  | $\checkmark$ | $\checkmark$ |
| Science (Biology) |  |  |  |  |  |
| 5 | The Fundamental Unit Of Life | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| 6 | Tissue |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 12 | Improvement In Food Resources |  |  |  | $\checkmark$ |

## COURSE STRUCTURE

| UNITS | UNIT NAME | MARKS |
| :--- | :--- | :--- |
| I | MATTER- ITS NATURE AND BEHAVIOUR | 25 |
| II | ORGANIZATION IN THE LIVING WORLD | 22 |
| III | MOTION, FORCE AND WORK | 27 |
| IV | FOOD: FOOD PRODUCTION | 06 |
|  | TOTAL | $\mathbf{8 0}$ |


| Internal Assessment | 20 Marks |
| :--- | :--- |
| Periodic Assessment (5+5) | 10 Marks |
| Subject Enrichment (Practical work) | 05 Marks |
| Portfolio | 05 Marks |

SUBJECT: SOCIAL SCIENCE

| Ch. No. | Ch. Name | Periodic Test I 20 marks | $\begin{gathered} \hline \text { Periodic Test II } \\ (60 \mathrm{marks}) \end{gathered}$ | Periodic Test IIII (40 marks) | $\underset{(80 \text { marks })}{\text { Final Exam }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| History: India and the Contemporary World I |  |  |  |  |  |
| 1 | The French Revolution | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| 2 | Socialism in Europe and the Russian Revolution |  | $\checkmark$ |  | $\checkmark$ |
| 3 | Nazism and the Rise of Hitler |  |  |  | $\checkmark$ |
| 4 | Forest Society and Colonialism |  |  |  |  |
| 5 | Pastoralists in the Modern World |  |  | $\checkmark$ |  |
| Geography : India -Land and People |  |  |  |  |  |
| 1 | India-Size and Location | $\checkmark$ |  |  | $\checkmark$ |
| 2 | Physical Features of India |  | $\checkmark$ |  | $\checkmark$ |
| 3 | Drainage |  | $\checkmark$ |  | $\checkmark$ |
| 4 | Climate |  |  | $\checkmark$ | $\checkmark$ |
| 5 | Natural Vegetation and Wildlife |  |  |  | Map only |
| 6 | Population |  |  | $\checkmark$ | $\checkmark$ |
| Political Science: Democratic Politics |  |  |  |  |  |
| 1 | What is Democracy? Why Democracy? | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| 2 | Constitutional Design |  | $\checkmark$ |  | $\checkmark$ |
| 3 | Electoral politics |  |  | $\checkmark$ | $\checkmark$ |
| 4 | Working of Institutions |  |  |  | $\checkmark$ |
| 5 | Democratic Rights |  |  |  | $\checkmark$ |
| Economics: Understanding Economic Development |  |  |  |  |  |
| 1 | The Story of Village Palampur | $\checkmark$ |  |  |  |
| 2 | People as a Resource |  | $\checkmark$ |  | $\checkmark$ |
| 3 | Poverty as a Challenge |  |  | $\checkmark$ | $\checkmark$ |
| 4 | Food Security in India |  |  |  | $\checkmark$ |
| Disaster Management (Project Work) |  |  |  |  |  |

COURSE STRUCTURE

## Theory Paper

| No. |  | Units |
| :--- | :--- | :--- |
| I | INDIA AND THE CONTEMPORARY WORLD I | 20 |
| II | CONTEMPORARY INDIA I | 20 |
| III | DEMOCRATIC POLITICS I | 20 |
| IV | ECONOMICS | 20 |
|  | TOTAL | 80 |


| Internal Assessment | 20 Marks |
| :--- | :---: |
| Pen Paper Test | 05 Marks |
| Portfolio | 05 Marks |
| Subject Enrichment Activity | 05 Marks |
| Multiple Assessment | 05 Marks |

## Class IX <br> LIST OF MAPS

| S.No. | Subject | Name of the Chapter | List of Areas to Be Map Pointed |
| :---: | :---: | :---: | :---: |
| I | History | French Revolution | Outline political map of France Locate / label / identify; <br> - Bordeaux, Nantes, Paris and Marseille |
|  |  | Socialism in Europe | Outline political map of world locate/label/identify major countries of First World War: central powers - Germany, Austria-Hungary, Turkey (Ottoman Empire) Allied PowersFrance, England, Russia and USA |
|  |  | Nazism and the Rise of Hitler | Outline political map of world locate/label/identify major countries of Second World War Axis: Powers - Germany, Italy, Japan Allied Powers - UK, France, Former USSR, USA |
| II | Geography | India: size \& location | - India - States with Capitals <br> - Tropic of Cancer, Standard Meridian (Location and Labelling) <br> - Neighbouring countries |
|  |  | India physical features | - Mountain Ranges: The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western \& Eastern Ghats <br> - Mountain Peaks - K2, Kanchan Junga, Anai Mudi <br> - Plateau - Deccan Plateau, Chota Nagpur Plateau, Malwa Plateau <br> - Coastal Plains - Konkan, Malabar, Coromandel \& Northern Circar (Location and Labelling) |
|  |  | Drainage system | Rivers: (Identification only) <br> - The Himalayan River Systems - The Indus, The Ganges, and The Sutlej <br> - The Peninsular Rivers - The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi <br> - Lakes: Wular, Pulicat, Sambhar, Chilika |
|  |  | Climate | - Annual rainfall in India, Monsoon wind directions |
|  |  | Population | - Population density of all states <br> - The state having highest and lowest density of population |

SUBJECT: HINDI<br>UPDATE AWAITED FROM CBSE

## SUBJECT: ARTIFICIAL INTELLIGENCE UPDATE AWAITED FROM CBSE

## SUBJECT: DESIGN THINKING \& INNOVATION UPDATE AWAITED FROM CBSE

SUBJECT: MARKETING \& SALES

UPDATE AWAITED FROM CBSE

